

**THE ARTS AGAINST STEREOTYPES**

**STARTING WITH SCIENCE**

**Teachers**: LUCCHESE VALENTINA – DE SANTIS ANTONELLA

**STUDENTS’ PROFILE**: class 2C (lower secondary school), aged 11-12.

The pupils collaborate effectively and love cooperative learning activities in groups.

They use the digital devices provided by our school: IWB, TABLET, PC.

They work on the Gsuite digital platform.

Language Level: A2 (based on the Common European Framework reference for languages)

Duration: 2 teaching periods (1 hour each)

Competences:

Surfing the Internet

Use of the 2.0 Web

Knowing the meaning of the word STEREOTYPES

Critical Thinking.

The pupils of the class 2C (lower secondary school) will participate in the project; they will be divided into six groups. Every teaching period will last one hour and the final product will be a work of art about gender equality (starting with science), with inspirational reference to some works of famous female artists who have faced this issue.

**FIRST TEACHING PERIOD**

**1st Activity**

Time: 30'

Type of activity: Introduction about the main idea of the project, discussion about the topic.

Class organization: creation of the groups, discussion

CIRCLE TIME

**2nd Activity:**

Time: 30'

Type of activity: Video-projection

Class organization: group work, discussion

Actions/Tasks: Under the guidance of the teacher, the pupils will search for information and images of European female artists who struggled against stereotypes and for gender equality, starting with science; they will seach for their main source of inspiration too.

The pupils will work in groups, in order to foster their collaborative skills and motivate them to reach some common goals.

**SECOND TEACHING PERIOD**

**1st Activity**

**Time: 60'**

Class organization: group work

Type of Activity: Realization of the work of art

The groups will face the real task, following these WORKING PHASES:

• Observe and study the information and the works they chose as sources of inspirationfor their final product

• Develop their work in a creative way

• Create a work of art thanks to the information they have collected

The topic and goal of the project is creating a work of art, developing creative and critical skills, starting from what the pupils have learned about the topic, and then reinterpreting it through their own point of view.

Actions/Tasks: the pupils work on their product, putting all of their competences into play, at the service of the whole group.

<https://en.unesco.org/commemorations/womenandgirlinscienceday>

<https://www.un.org/en/observances/women-and-girls-in-science-day>

<https://www.youtube.com/watch?v=wqyfIAzI-JI&ab_channel=IAEAvideo>

<https://www.youtube.com/watch?v=d6zwJpGL6Oo&ab_channel=OntarioScienceCentre>

<https://www.youtube.com/watch?v=iRZx4Dz3vkE&ab_channel=UnitedNations>